

DISTRICT NAME: EDUCATION CENTER  
DISTRICT NUMBER: 061802

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	130	151	86%	100%	106	119	89%		-3		
African Amer	*	*	89%	*	*	*	80%		9		
X Hispanic	29	36	81%	24%	18	22	82%		-1		
X White	82	94	87%	62%	79	86	92%		-5		
X Econ Disadv	47	54	87%	36%	29	34	85%		2		
Writing (65%)											
X All Students	24	31	77%	100%	*	*	90%		-13		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	67%	*	*	*	*		*		
White	19	24	79%	77%	*	*	92%		-13		
Econ Disadv	4	8	50%	26%	*	*	88%		-38		
Social Studies (65%)											
X All Students	48	57	84%	100%	41	49	84%		0		
African Amer	*	*	89%	*	*	*	*		*		
Hispanic	9	15	60%	26%	6	9	67%		-7		
X White	*	*	94%	*	31	36	86%		8		
Econ Disadv	7	12	58%	21%	10	13	77%		-19		
Mathematics (45%)											
X All Students	96	147	65%	100%	81	115	70%	Yes	-5	**	No
African Amer	12	17	71%	12%	*	*	90%		-19		
X Hispanic	16	37	43%	25%	16	22	73%	Yes	-30	-14	No
X White	65	90	72%	61%	55	81	68%	Yes	4	4	Yes
X Econ Disadv	29	53	55%	36%	19	33	58%	Yes	-3	**	No
Science (40%)											
X All Students	27	46	59%	100%	28	42	67%	Yes	-8	**	No
African Amer	*	*	83%	*	*	*	> 99%		*		
Hispanic	*	*	10%	*	*	*	*		*		
White	19	28	68%	61%	22	34	65%		3		
Econ Disadv	*	*	25%	*	5	8	63%		-38		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	42	47	89%	100%	68	73	93%		-4		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
13	2	1	Yes	No	Math - Hispanic

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## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	31	0	36	86.1%	100%	39	43	90.7%	-4.6		
African Amer	*	*	4	*	11%	*	3	*	*		
Hispanic	*	*	3	*	8%	9	9	100.0%	*		
White	24	0	29	82.8%	81%	27	31	87.1%	-4.3		
Econ Disadv	12	0	12	100.0%	33%	8	8	100.0%	0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	0	58	0.0%	100%
African Amer	0	7	0.0%	12%
Hispanic	0	17	0.0%	29%
White	0	34	0.0%	59%
Econ Disadv	0	23	0.0%	40%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.